



## **Overall ABA Audience Survey Distribution Data**

Fielded February-April 2020, N=4600

Transforming Arts Organizations Worldwide

December 2020

## Summary of This Report

This report contains distribution data for the survey fielded by the Advisory Board for our members.

#### About the Survey

The survey was conducted from February 7 to April 21, 2020. It had 45 questions total, mostly about a notable performance attended by the respondent. The primary intent of the survey was to identify audience members' motivations to attend arts performances as well as the drivers behind loyalty in the arts. There were 4600 responses in total about a variety of genres – chorus, dance, opera, orchestra/chamber music, and theater.

#### About the Results

The survey was deployed to 9 ABA member organizations and was sent directly from each organization to its distribution list. Each recipient received a customized link to allow ABA to identify the survey-taker. Through a partnership with HaystaqDNA, the list of survey takers was then matched to a consumer database owned by L2, enabling ABA to import additional demographic information. As part of this initiative, the 9 participating members will also get access to a Web-based tool to explore a broader set of demographic and purchase history information for its full audience list.

#### About the Report

We have divided this report into 6 sections, each representing a thematic set of survey questions. It is accompanied by an excel report with information that can be sorted, as well as full text for the write-in responses.

#### Each section begins on the following pages:

- 1. Overall Loyalty Statistics (p3)
- 2. Performance Questions (p12)
- 3. Organizational Questions (p29)
- 4. Motivation Questions (p37)
- 5. Preference Questions (p42)
- 6. Background + Demographics Questions (p47)

#### If you have any questions about this report, please contact the Advisory Board for the Arts at memberservices@advisoryarts.com.

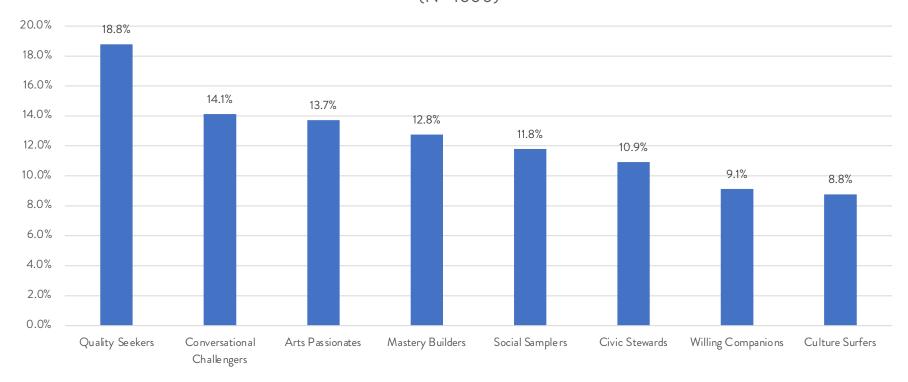
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# **Overall Loyalty Statistics**

## The Eight Motivational Segments in the Arts

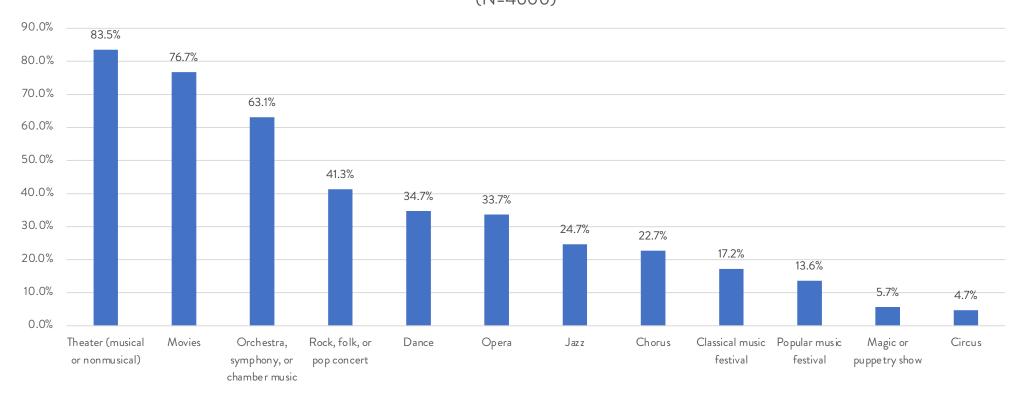
Amiable Followers	Community Appreciators	Personal Developers	Arts Lovers
Willing Companions	Civic Stewards	Mastery Builders	Arts Passionates
Motivation: Support friends and family Values: Excellence 9% of audiences	Motivation: Create vibrant community. Fulfill duty toward the arts Values: Being liked, making a difference, involvement in community, family 11% of Audiences	Motivation: gain expertise Values: Personal growth 13% of audiences	Motivation: Pursue a passion (not a special occasion or shared memory) Values: Compassion, enthusiasm, creativity 14% of audiences
Culture Surfers	Social Samplers	Conversational Challengers	Quality Seekers
Motivation: See Popular, Famous Works	Motivation: Try something new ( <i>not</i> pursue a passion) Values: Independence, patience, learning	Motivations: conversations, challenge preconceptions ( <i>not</i> art at the highest quality)	Motivations: see art at the highest quality ( <i>not</i> to show others or create a shared memory)
Values: Humor, enthusiasm 9% of Audiences	12% of Audiences	Values: Compassion, friendship, competence, ethics 14% of audiences	Values: Excellence, balance 19% of audiences

## **Overall Motivational Segment Distribution**



#### Motivation Profiles (N=4600)

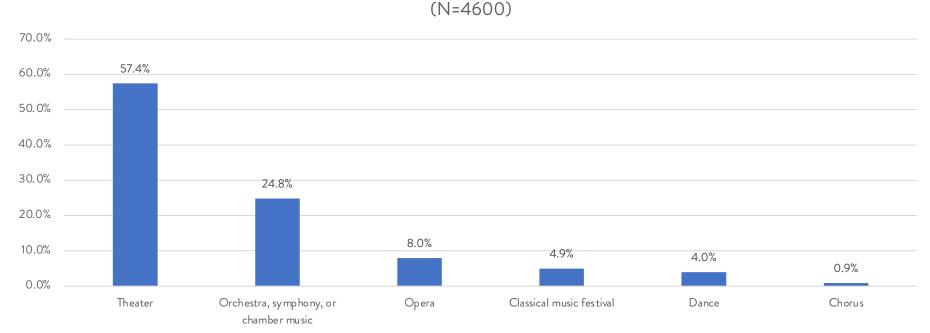
### Q1\*: Which of the following types of performances did you attend in the past year?



Types of Genres Attended in the Past Year (N=4600)

\*ABA asked about non-arts performances in addition to the classical arts. When individuals indicated that they had not been to an arts performance in the past year, the survey ended. For those who did participate, they were asked to take the rest of the survey about a performance in the genre of the patron's arts organization.

Q2\*: Now we'd like you to answer the remaining questions about a single performance in the past year that you deliberated most about attending. Please write the name and venue of the performance you attended and be as specific as possible.

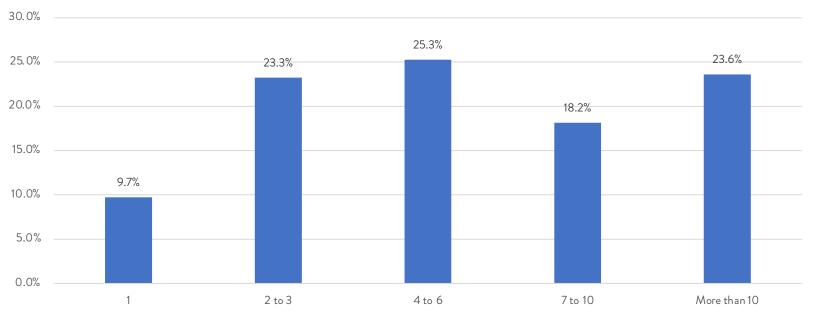


### Genre of Q2 Write-In Notable Performance

#### \*See the full responses in 'Write-in Qs' in the Excel report.

\*\*Questions 3-33 refer directly to the performance the survey participant wrote down in Q2

### Q3\*: Including this one, how many [genre from Q2] performances have you been to in the past year?

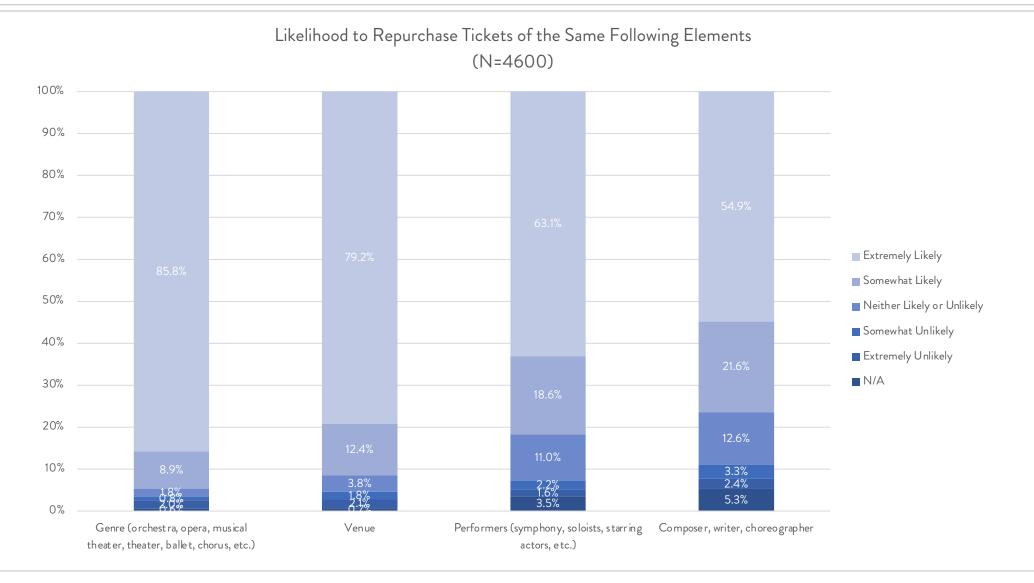


# of Attended Performances **OF Q2's GENRE** in Past Year

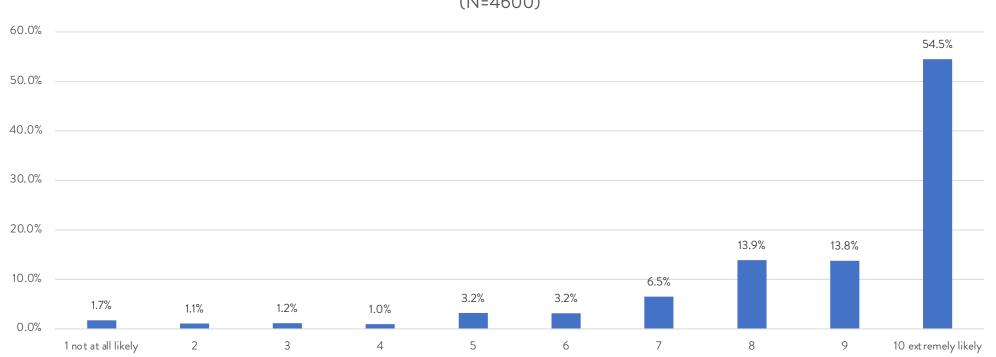
(N=4600)

#### \*See the full responses in 'Write-in Qs' in the Excel report.

Q10: How likely or unlikely are you to purchase tickets to another performance (a) by these performers (symphony, soloists, starring actors, etc.); (b) by this composer/writer/choreographer; (c) of this genre (orchestra, opera, musical theater, theater, ballet, chorus etc.); and (d) at this venue?

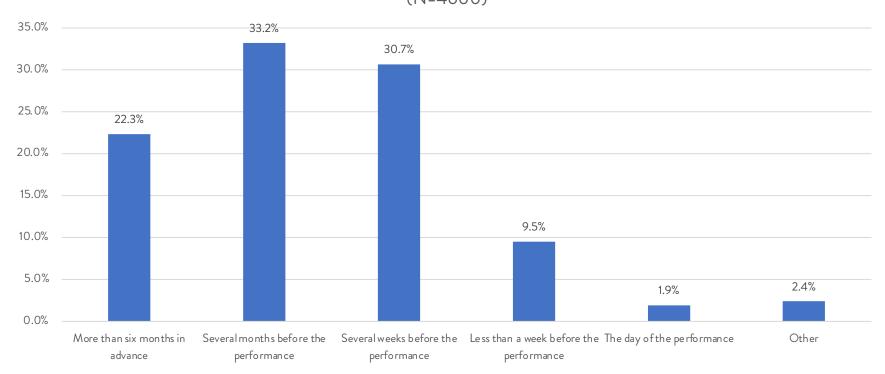


### Q11: How likely or unlikely are you to recommend a similar performance to friends or colleagues?



#### Likelihood to Recommend a Similar Performance (N=4600)

### Q21\*: How far in advance did you decide to go to this performance?



Decision Time to Go to the Performance (N=4600)

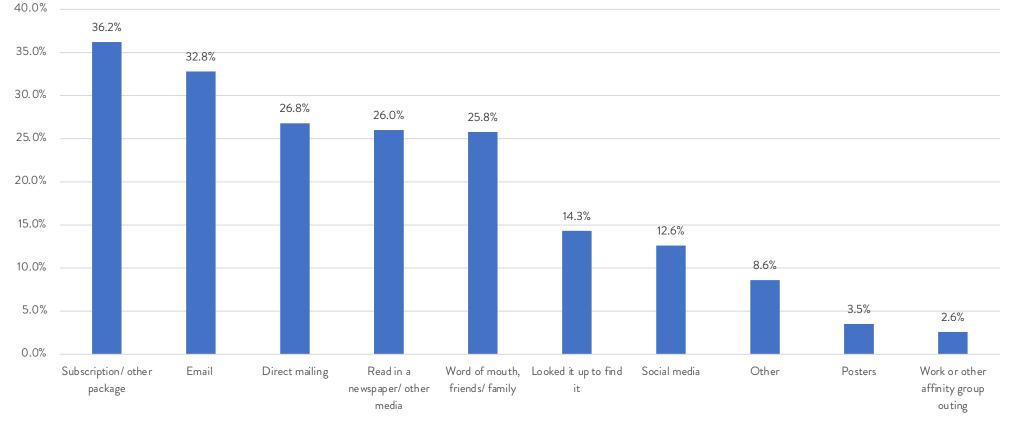
\*See other write-in responses in the Excel report.

# Performance Questions

### Q4\*: How did you become aware of the performance?

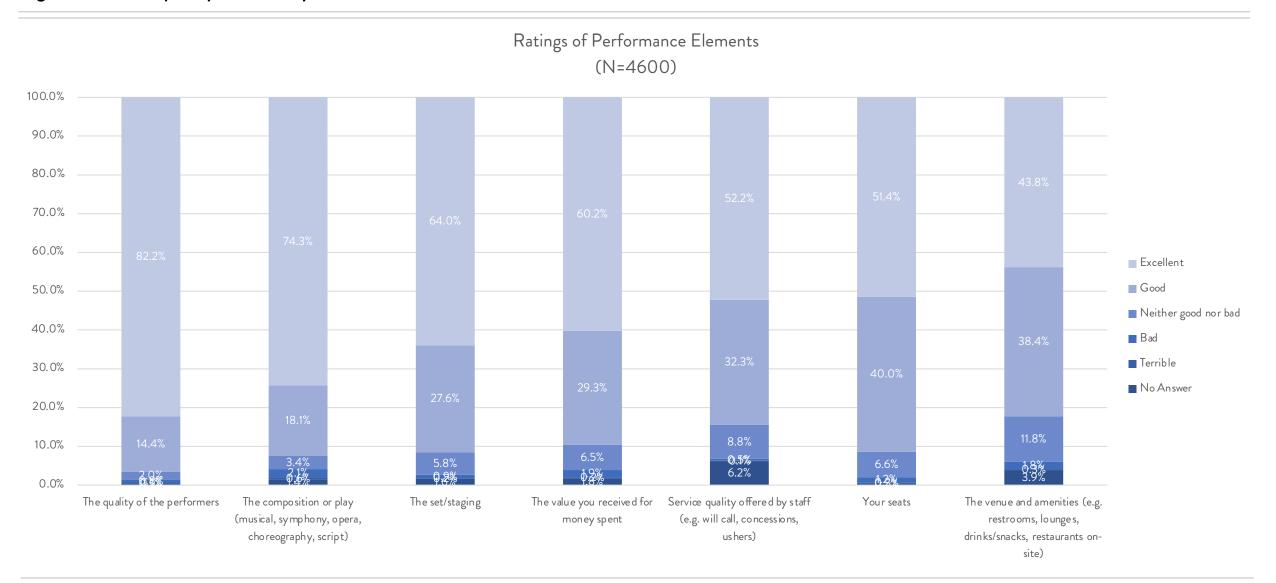
Methods of Awareness of the Performance

(N=4600)

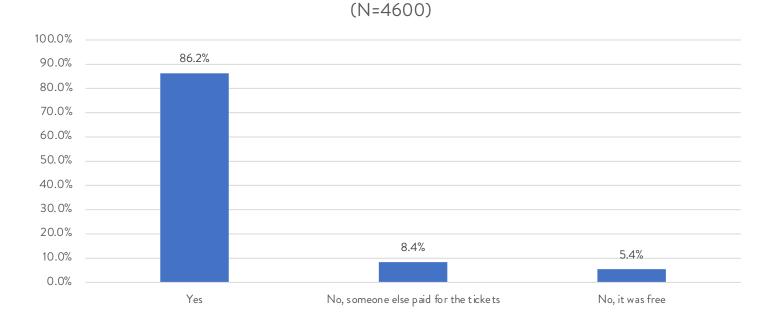


\*See other write-in responses in the Excel report.

Q9: How would you rate each of the following elements of the performance or experience: (a) quality of performers, (b) composition or play, (c) the set/staging, (d) your seats, (e) the venue and amenities, (f) the value you received for money spent, and (g) the service quality offered by staff?



## Q15: Did you purchase and pay for tickets for the performance?

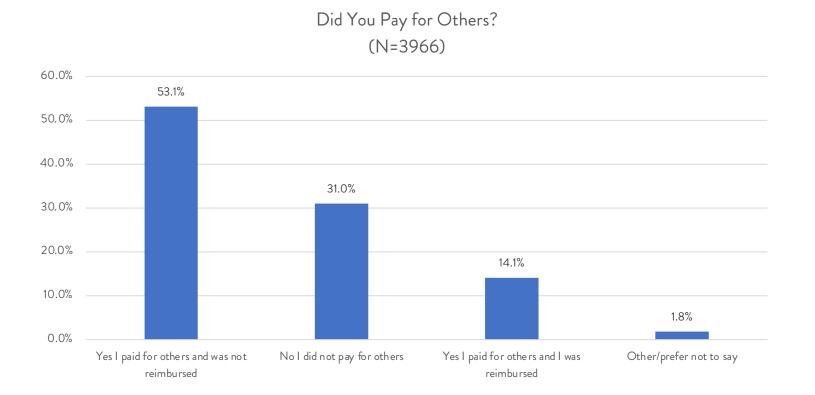


Ticket Purchasing Method

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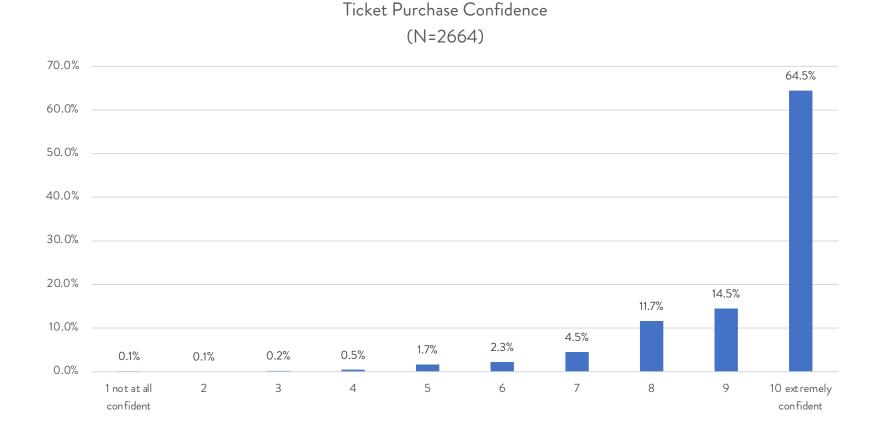
## Q16: Did you pay for others (spouse, family, friends, etc.) to attend?

 $\rightarrow$  Related to Q15, excludes those who didn't pay



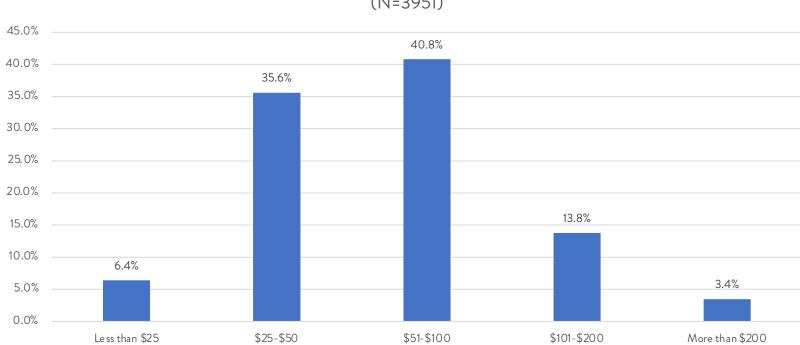
## Q17: How confident did you feel about the purchase?

 $\rightarrow$  Related to Q15, excludes those who didn't pay



Q18: On average, how much did each ticket cost, including fees? (For subscription-holders, please estimate the cost of this one performance based on the total subscription cost and number of performances)

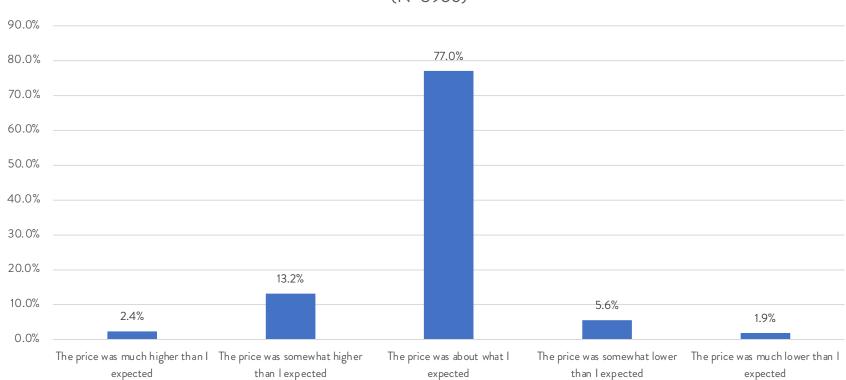
 $\rightarrow$  Related to Q15, excludes those who didn't pay



Average Ticket Cost (N=3951)

### Q19: What did you think about the ticket price?

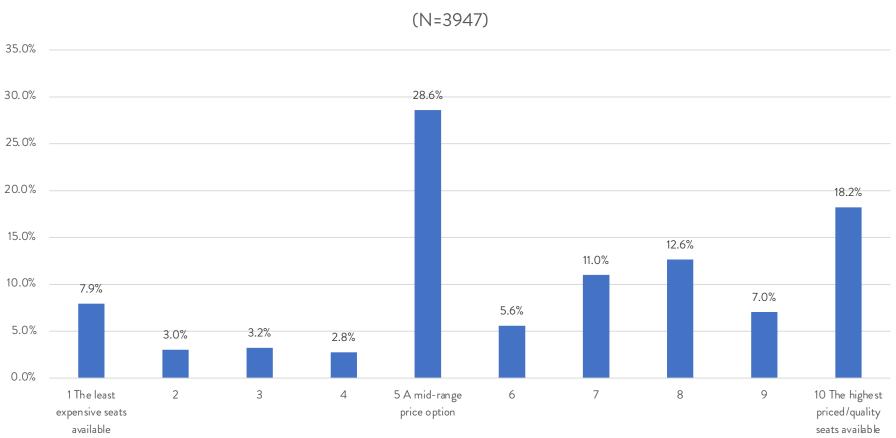
#### $\rightarrow$ Related to Q15, excludes those who didn't pay



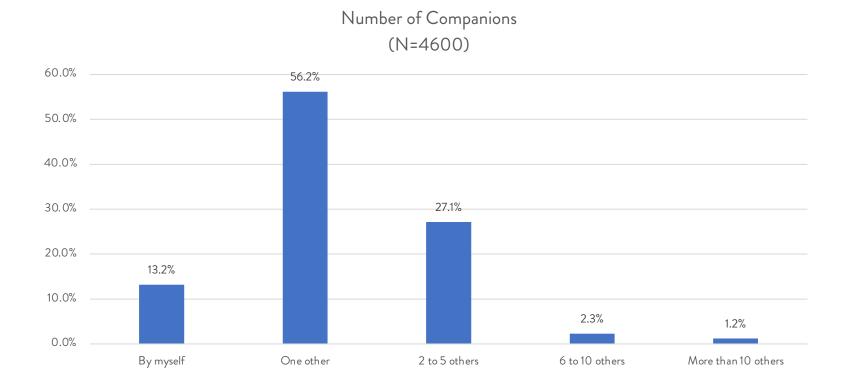
Ticket Price Reality v. Expectation (N=3956)

## Q20: What level or tier of seats did you purchase?

#### $\rightarrow$ Related to Q15, excludes those who didn't pay

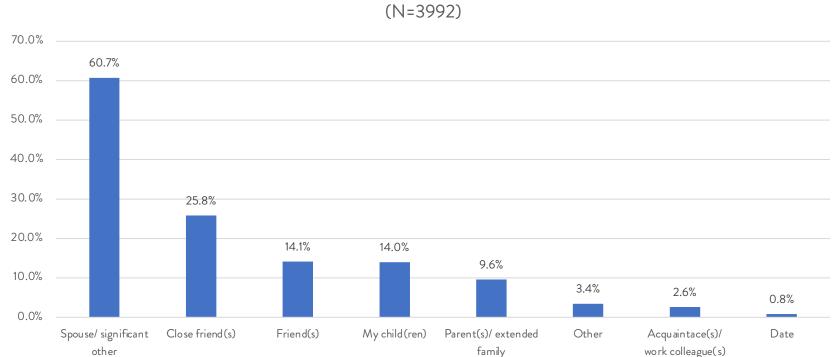


## Q22: How many people did you go with?



## Q23\*: With whom did you attend?

 $\rightarrow$  Related to Q22, excludes those that went solo

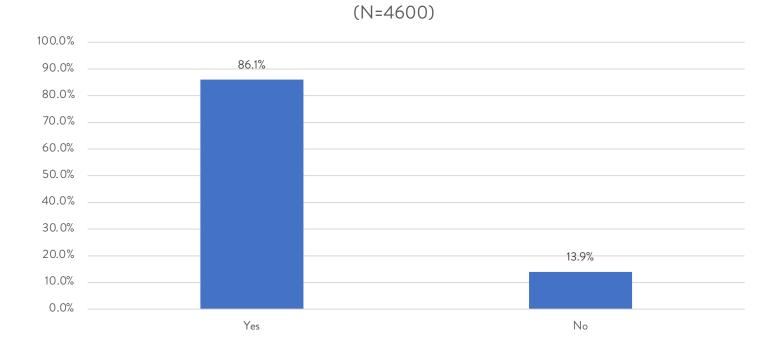


Companion Type

\*See other write-in responses in the Excel report.

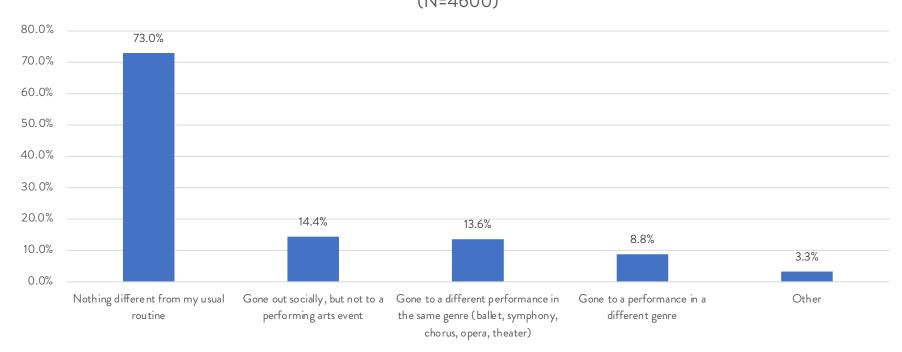
### Q24: Have you gone to another, different performance with any of the same people in the past year?

 $\rightarrow$  Related to Q22



Gone to Different Performance w/ Same Companions?

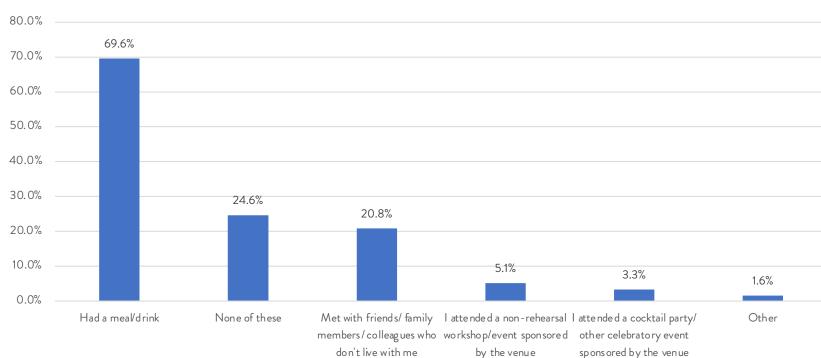
### Q26\*: If you hadn't gone to this performance, what would you have done during this time?



#### Performance Substitutes (N=4600)

#### \*See other write-in responses in the Excel report.

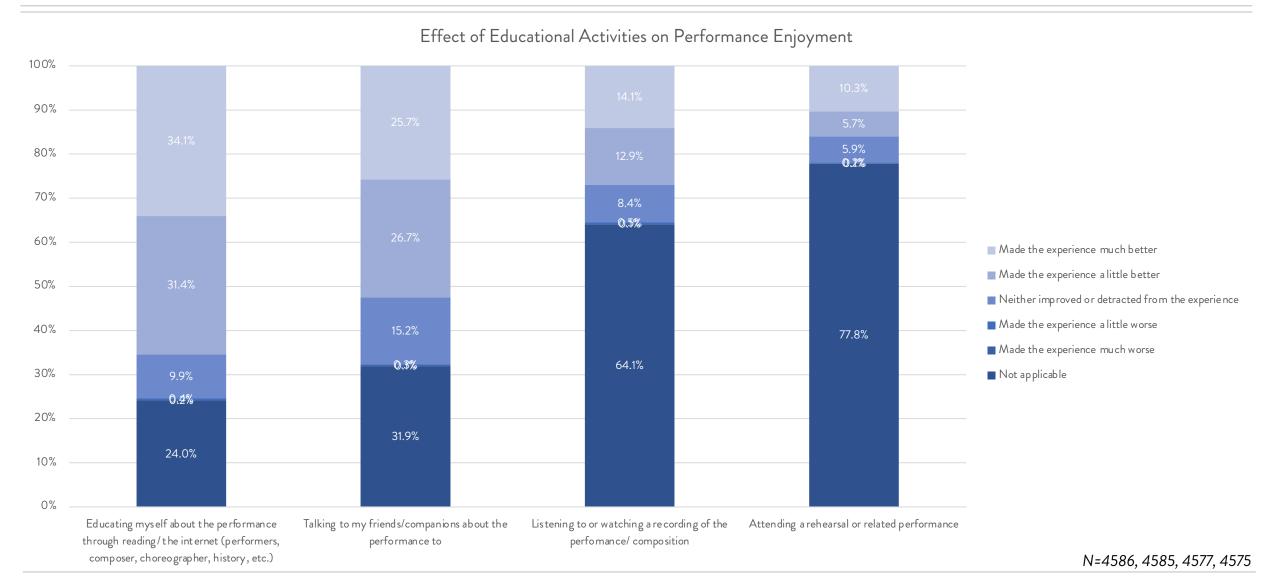
#### Q27\*: Did you participate in any of the following social activities before or after you attended the performance?



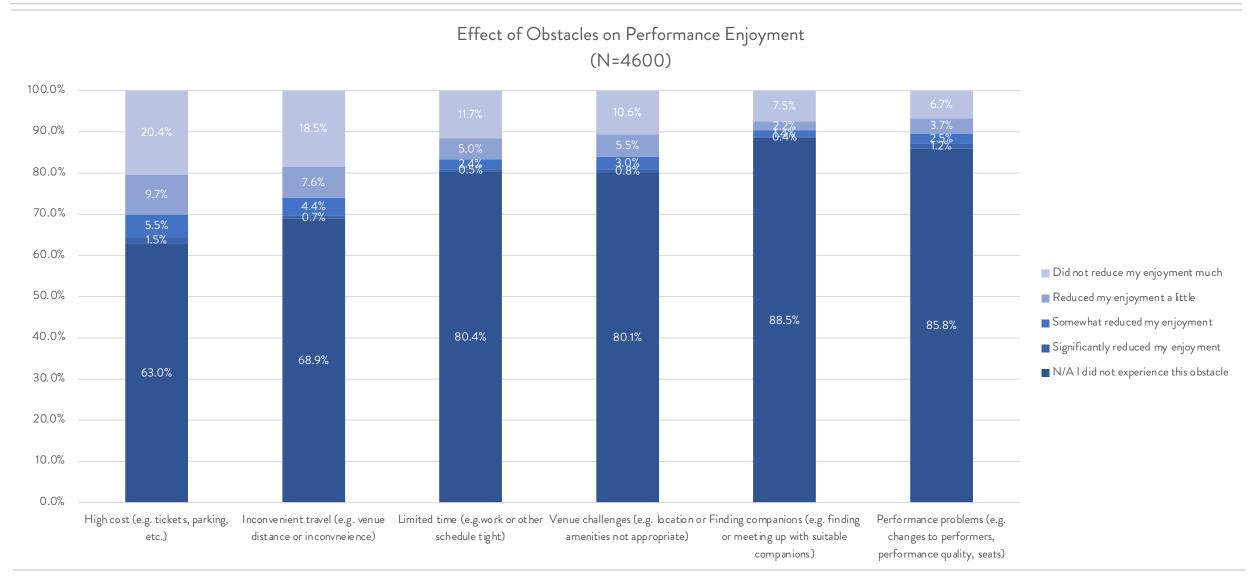
#### Social Activities Surrounding Performance (N=4600)

#### \*See other write-in responses in the Excel report.

Q28: To what extent did each of the following educational activities improve or detract from your enjoyment of the event: (a) talking to your friends/companions about the performance; (b) educating yourself about the performance through reading or the Internet; (c) listening to or watching a recording of the performance/composition; and (d) attending a rehearsal or related performance?



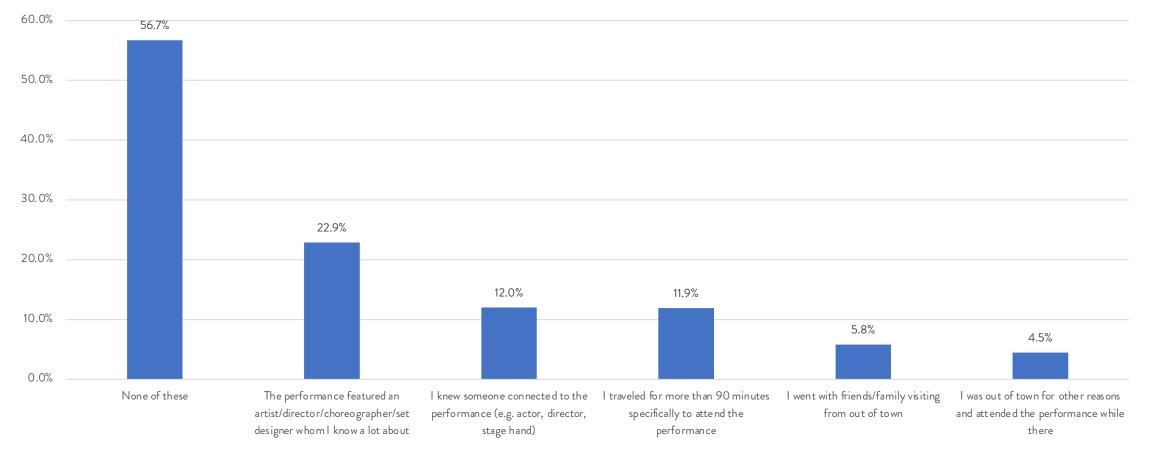
Q29: To what extent, if at all, did any of the following obstacles reduce your enjoyment of the event: (a) high cost; (b) inconvenient travel; (c) finding companions (e.g. finding or meeting up with suitable companions); (d) limited time (e.g. work or other schedule tight); (e) performance problems (e.g. changes to performers, performance quality, or seats); and (f) venue challenges (e.g. location or amenities not appropriate)?



## Q30: Were any of the following true about this performance?

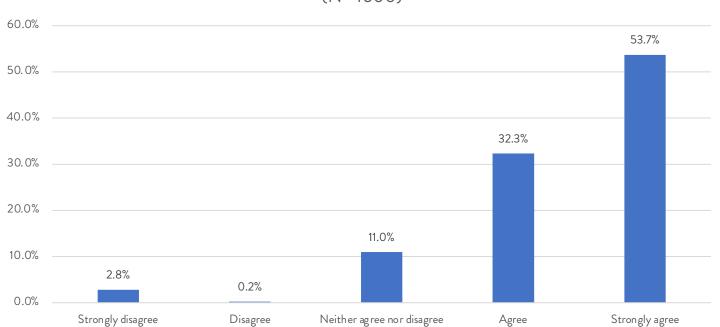
Miscellaneous Performance Factors

(N=4600)



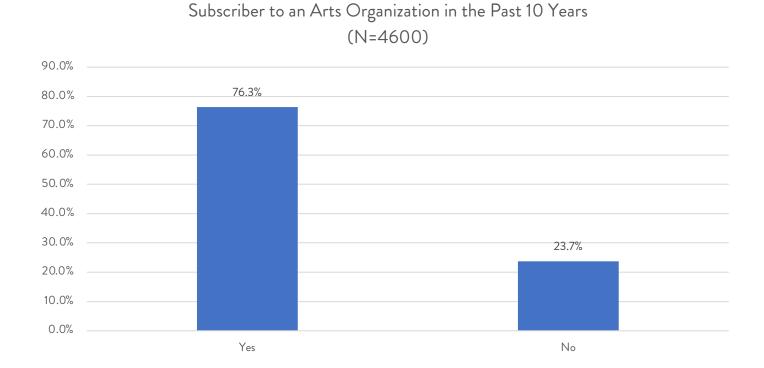
# Organizational Questions

### Q32: Indicate how strongly you disagree or agree with the statement: I felt welcome at the performance.



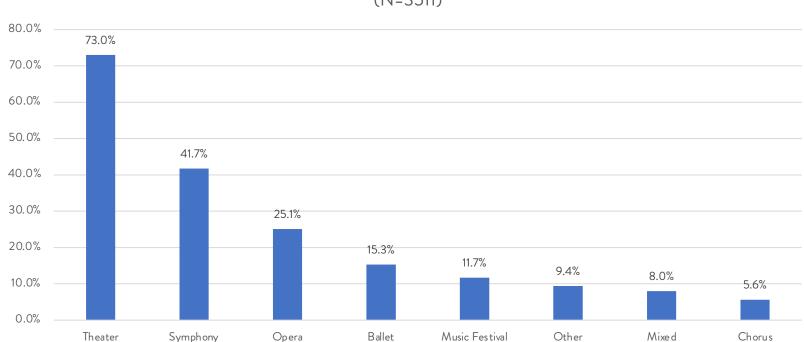
#### Feeling Welcome at the Performance (N=4600)

### Q36: Have you subscribed to an arts organization ticket series in the past ten years?



## Q37\*: What types of subscriptions have you had?

#### → Related to Q36, excludes non-subscribers

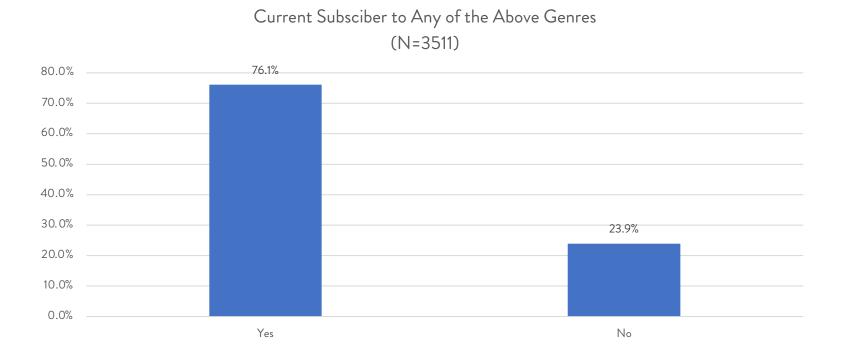


Subscription Types (N=3511)

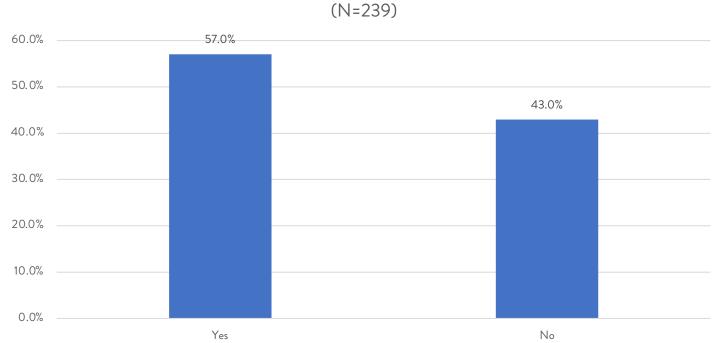
\*See other write-in responses in the Excel report.

### Q38: Are you a current subscriber to any of these subscriptions?

#### → Related to Q36, excludes non-subscribers



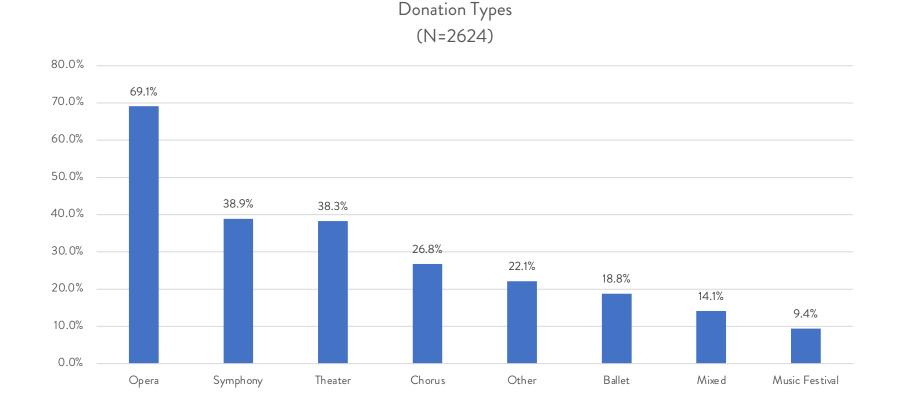
Q39: Have you donated money to a symphony, opera, theater, ballet/dance, chorus or music festival in the past year? Do not count your ticket purchase, even if it included a donation, or in-kind volunteer activities.



Donor of an Arts Organization in the Past Year

## Q40\*: To what types of organizations have you donated?

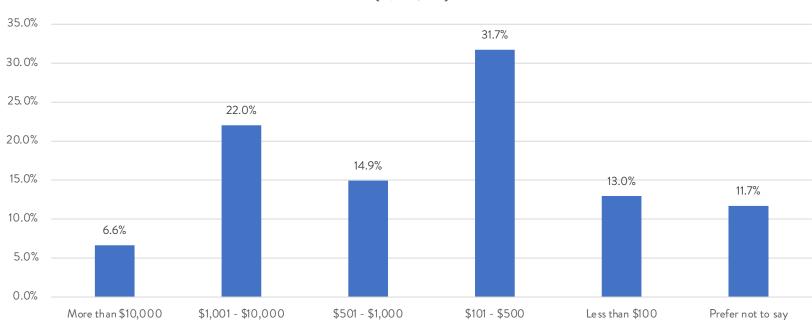
#### → Related to Q39, excludes non-donors



\*See other write-in responses in the Excel report.

## Q41: Roughly how much have you donated to the arts in the past year?

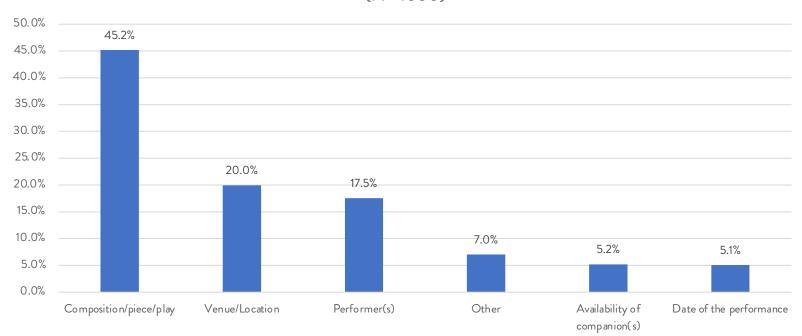
#### $\rightarrow$ Related to Q39, excludes non-donors



Donation Amount (N=2624)

# Motivation Questions

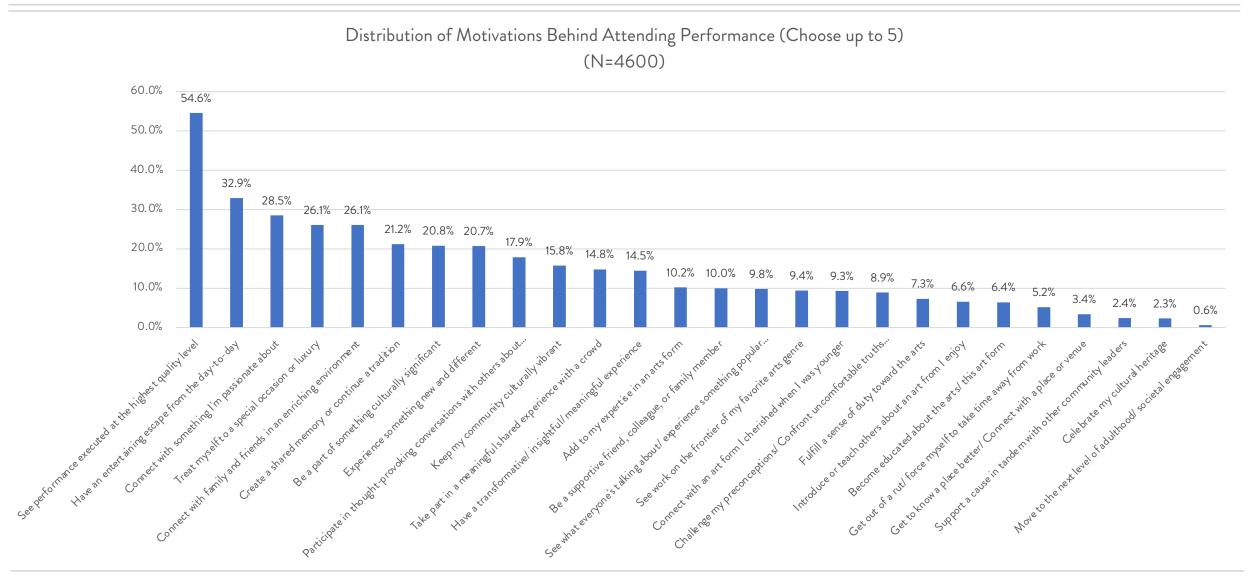
## Q5\*: Prior to attending the performance, which did you find most appealing?



#### Most Appealing Factor Prior to Attending (N=4600)

#### \*See other write-in responses in the Excel report.

# Q6: To what extent did the following elements motivate your decision to attend this particular performance? (Choose up to 5)

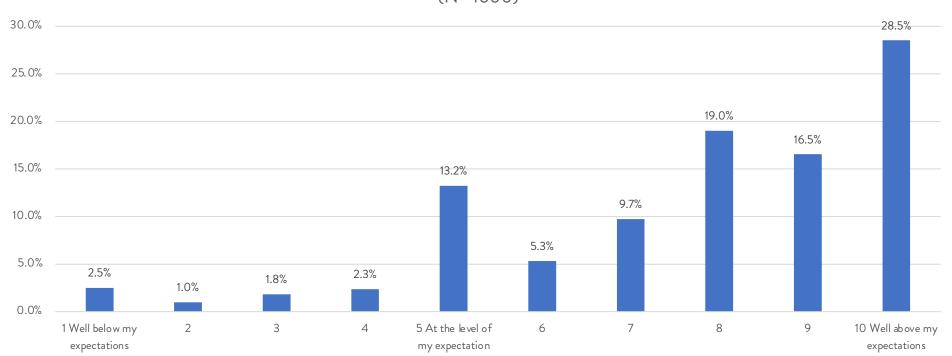


#### Q7: Please place your top motivations to attend in rank order, starting with the most important.

#### $\rightarrow$ Related to Q6

			N=
See performance executed at the highest quality level	56.7%		+
Have an entertaining escape from the day-to-day	23.9%		
Connect with something I'm passionate about	34.3%		
Treat myself to a special occasion or luxury	19.5%	80.5%	1168
Connect with family and friends in an enriching environment	29.7%		1169
Create a shared memory or continue a tradition	28.2%	71.8%	952
Be a part of something culturally significant	8.8%	91.2%	917
Experience something new and different	27.8%	72.2%	926
Participate in thought-provoking conversations with others about the performance	18.1%	81.9%	800
Keep my community culturally vibrant	12.1%	87.9%	701
Take part in a meaningful shared experience with a crowd	9.2%	90.8%	655
Have a transformative/ insightful/ meaningful experience	20.3%	79.7%	650
Add to my expertise in an arts form	10.3%	89.7%	439
Be a supportive friend, colleague, or family member	40.2%	59.8%	443
See what everyone's talking about/ experience something popular or someone famous	26.4%	73.6%	440
See work on the frontier of my favorite arts genre	20.6%	79.4%	413
Connect with an art form I cherished when I was younger	14.2%	85.8%	416
Challenge my preconceptions/ Confront uncomfortable truths through art	21.7%	78.3%	396
Fulfill a sense of duty toward the arts	12.8%	87.2%	328
Introduce or teach others about an art from I enjoy	25.3%	74.7%	292
Become educated about the arts/ this art form	9.6%	90.4%	282
Get out of a rut/ force myself to take time away from work	16.5%	83.5%	231
Get to know a place better/ Connect with a place or venue	14.0%	86.0%	150
Support a cause in tandem with other community leaders	11.5%	88.5%	104
Celebrate my cultural heritage	18.2%	81.8%	99
Move to the next level of adulthood/ societal engagement	0.0%	100.0%	25

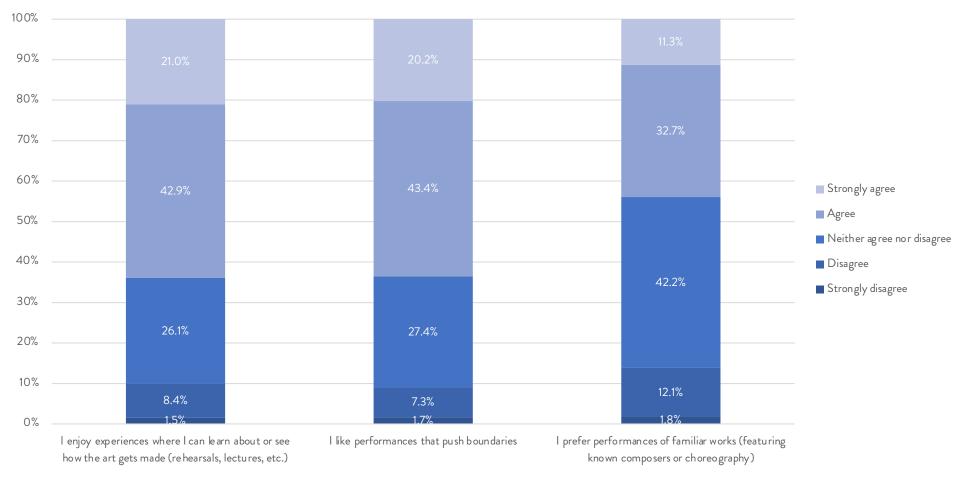
Q8: (In Q7, respondents placed their top motivations in rank order, starting with the most important). To what extent did this performance deliver or fail to deliver on your top motivation, versus your expectations?



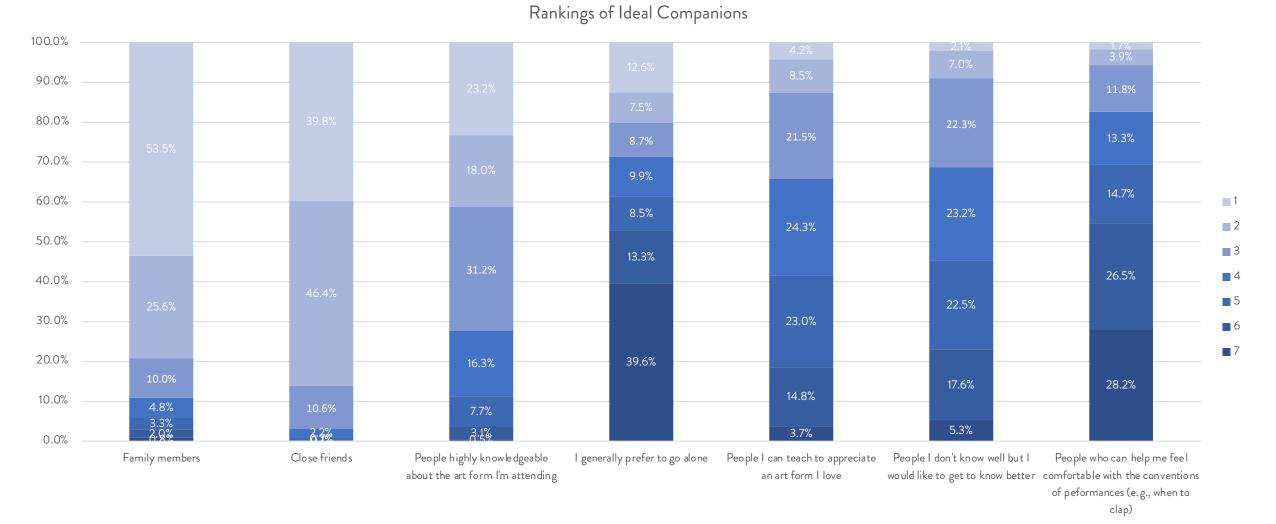
## Rank #1 Motivation Reality v. Expectation (N=4600)

# Preference Questions

## Q12: How much do you agree or disagree with the following statements?



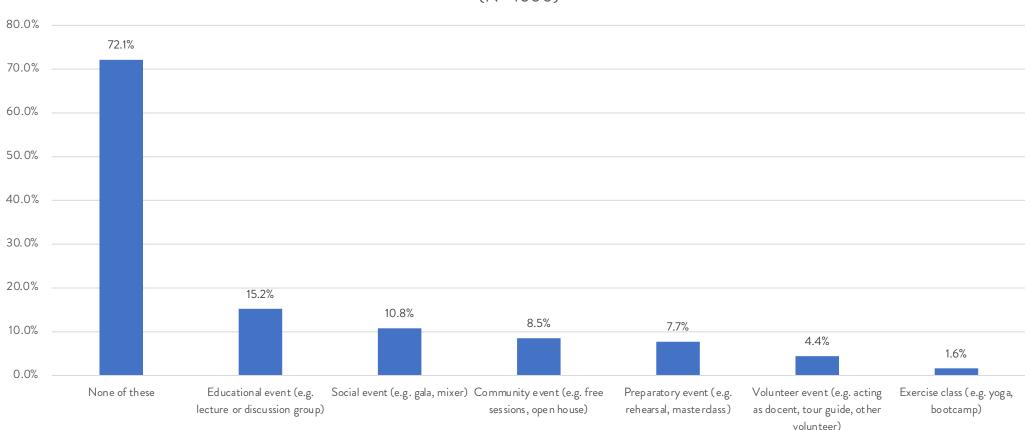
Agreement w/ Miscellaneous Statements (N=4600)



#### Q25: Setting aside who actually went with you, who would have been the 'ideal' companion(s) for this performance?

N=3642, 4011, 2790, 1918, 2219, 2134, 1705

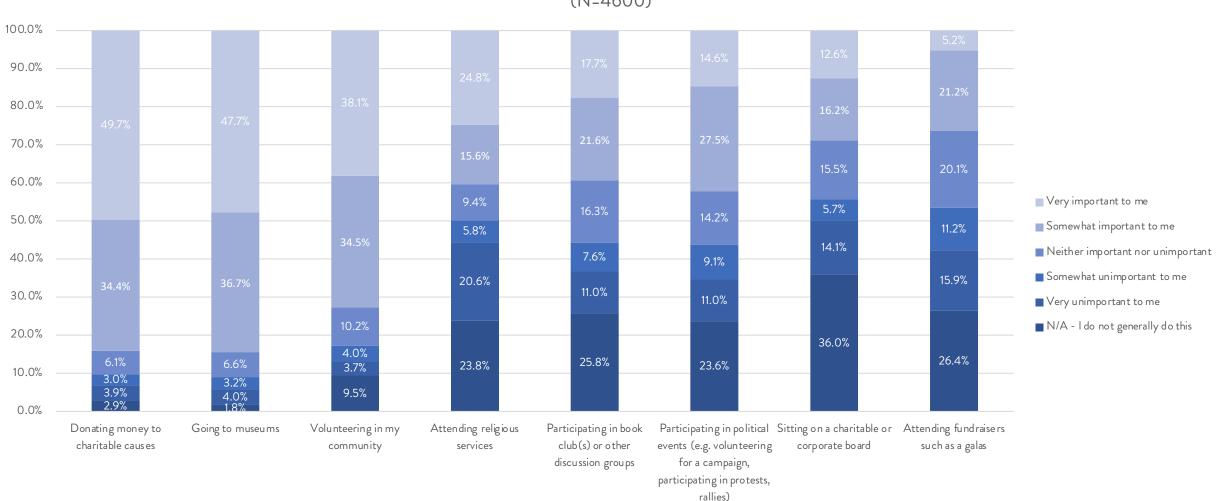
#### Q31: Have you attended non-performance events with the organization that sponsored your performance, in the past year?



Attendance of Non-Performance Events w/ the Arts Organization

(N=4600)

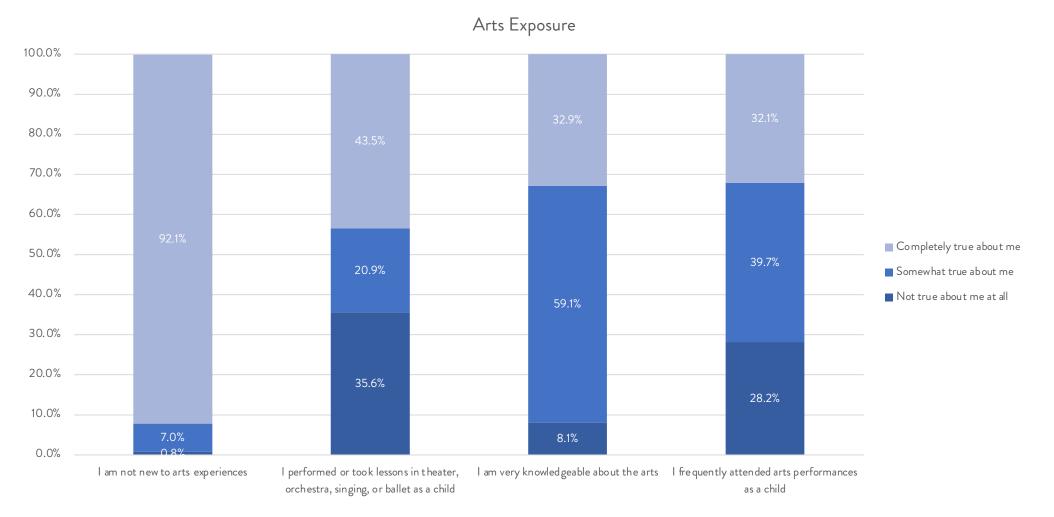
#### Q34: How important or unimportant is it to you that you do each of the following activities regularly?



Importance of Other Related Activities (N=4600)

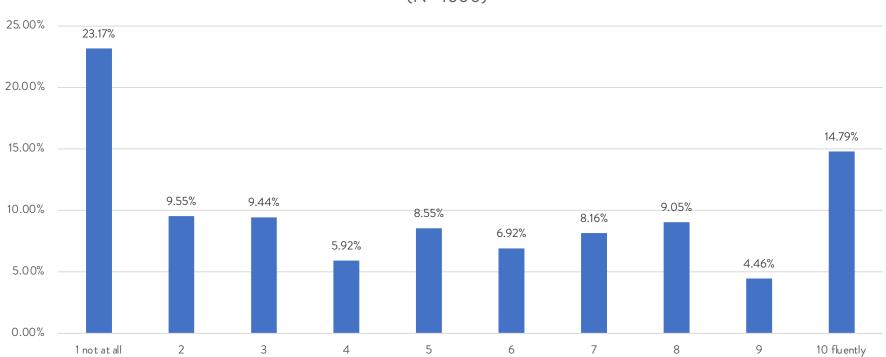
# Background + Demographic Questions

### Q13: How true or false are the following statements about your arts exposure?



\*The original question was worded, "I am new to arts experiences." We switched the scale in order to match the other questions N=4574, 4586, 4593, 4581

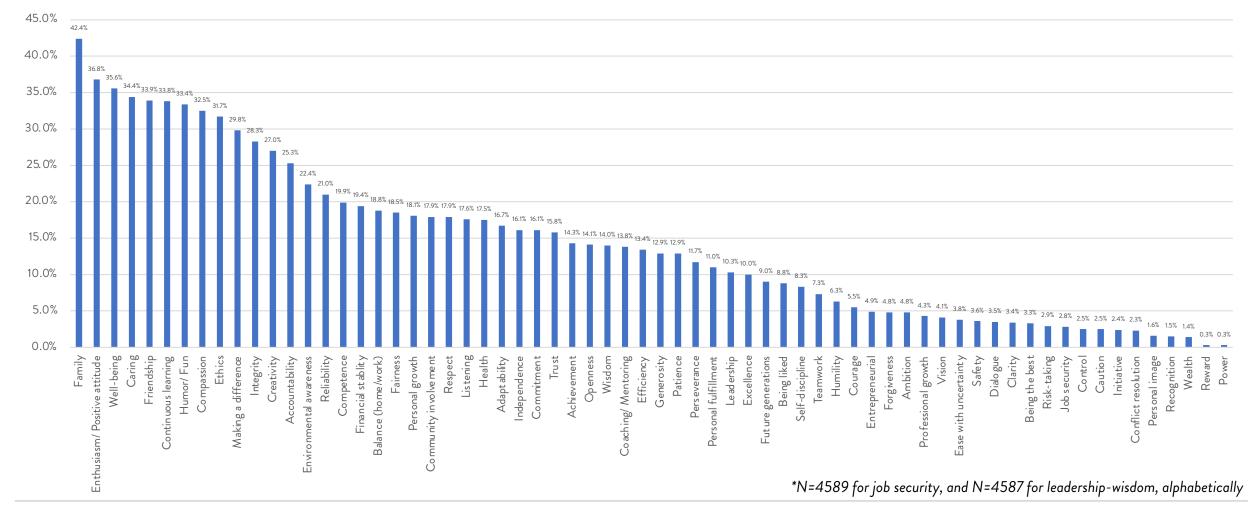
## Q14: How well can you read music?



Music Literacy (N=4600)

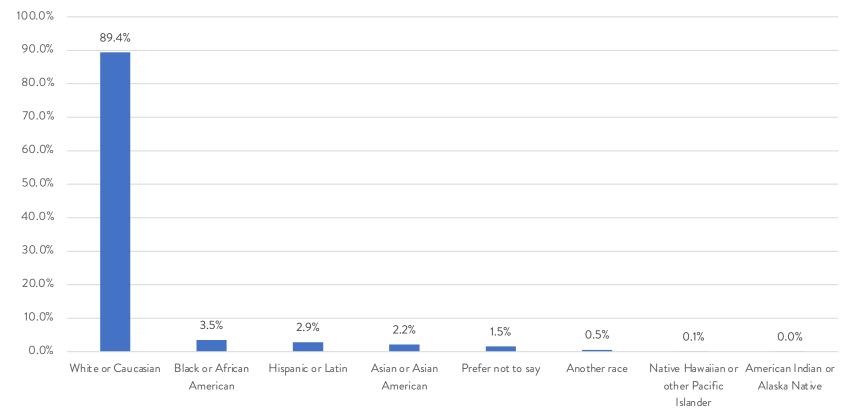
#### Q35: Please select up to 10 of the following values/behaviors that most reflect who you are, not who you desire to become.

Values that Most Reflect Your Patrons (N=4600\*)



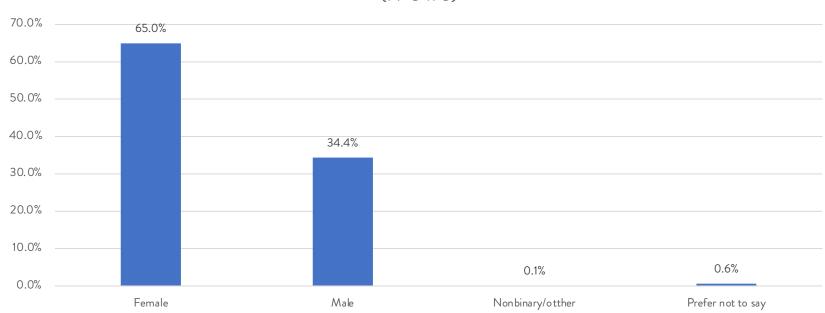
## Q42\*: What is your ethnicity?

Ethnicity of Survey Takers (N=3186)



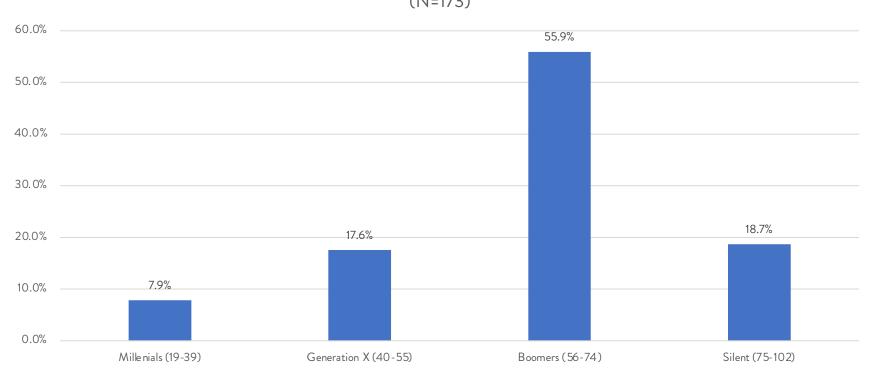
\*See other write-in responses in the Excel report.

## Q43: What is your gender?



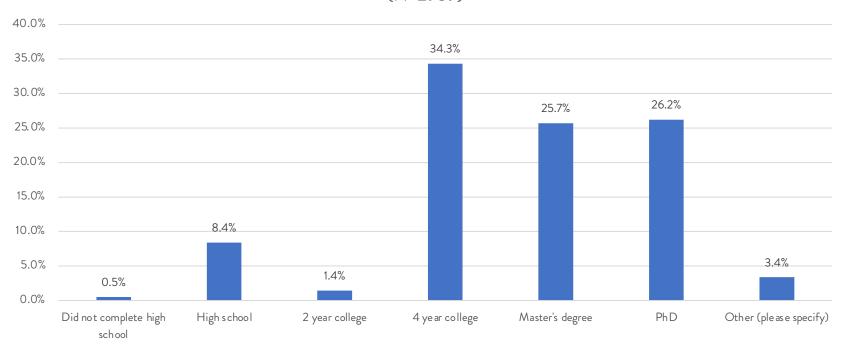
Gender of Survey Takers (N=3478)

## Q44: What is your birth year?



Generation Segments of Survey Takers (N=173)

## Q45\*: What is the highest level of formal education you have completed?



Highest Education of Survey Takers (N=2939)

\*See other write-in responses in the Excel report.